



JOB CORPS
Success lasts a lifetime.

Job Corps Region II
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Nashville, TN 37203

TASKFORCE-RECOMMENDED WEB SITES

LINCS

www.nifl.gov/lincs

This is a Web site run by the National Institute for Literacy that provides lesson plans for GED and English as a Second Language programs. It lists activities and games to help strengthen students' critical thinking and problem-solving skills.

Wheel of Opportunity

www.jccdrc.org

The wheel of opportunity is a new feature on the Job Corps community Web site that helps students focus on their transition from Job Corps. The wheel has four sections:

- Explore career options: Information about career paths, jobs and skills necessary for success.
- Continue my education: Links to advanced training, apprenticeships and higher education opportunities, including college and the military.
- Practice employability skills: Activities and games to reinforce employability skills, as well as information about resumes, applications and interviews.
- Plan for transition: Links to local newspapers and service providers/agencies that help students find jobs, apartments, child care and assistance with needs such as health care.

Math Conference Set for March 1 in Baltimore

The Regional Office and the HSD/GED Taskforce will host a regionwide math training conference March 1-3, 2004, in Baltimore, Md. The purpose of the conference is to provide instructors with innovative and creative teaching methods to help maximize student performance in mathematics.

The training will begin at 1 p.m. on Monday, March 1, at the Inn at the Colonnade on West University Parkway in Baltimore and conclude at 4:30 p.m. on Wednesday, March 3. All math instructors in Region II are asked to attend.

Deadline to register is Jan. 30. A \$25 registration fee must be included with your registration form. For more details go to www.jobcorpsregion2.com, click on work areas and go to the academic staff news page.

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CHALKBOARD



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State Requirements for GED

State	Residency	ID Requirements	Official Practice Test	Minimum Passing Score	Total Passing Score	Requirement for Retest	# of times one can test per year
Delaware	DE resident at time of application	Valid photo ID	Yes. Minimum standard score of 470 on each of 5 tests, 2,450 total score.	410	2,250	45 days must elapse to retest. Instruction recommended before retesting.	3
Washington, D.C.	Must reside in D.C.	Valid photo ID with proof of residency	Yes. Minimum standard score of 410 on each subtest, average of 450 on the OPT.	410	2,250	Wait 3 months. Must retest in all areas with a score of less than 450 .	3
Kentucky	Must have KY mailing address	Valid photo ID	Yes. Minimum standard score of 410 on each subtest, average of 450 on the OPT.	410	2,250	No waiting period. Retest on all sections with a score of less than 410 .	3
Maryland	At time of testing must have been MD resident for at least 3 months	MD ID card or driver's license	No	410	2,250	If total score is less than 2,250 , retest in all tests below 450 . If total test score is 2,250 or higher, only those test below 410 .	3
Pennsylvania	Must be PA resident	PA ID card, PA driver's license, passport, federal ID card	No	410	2,250	Wait 3 months. Final determination made on individual basis at Chief Examiner's discretion.	3
Virginia	Must be VA resident	Valid photo ID	No	410	2,250	Must wait until 60 days pass since last testing.	3
West Virginia	WV resident for 30 days with proof of WV mailing address	Valid photo ID with name and birthdate	Not at this time.	410	2,250	No waiting period. Retest on all sections with a score less than 410 .	3

Regional Office Sponsoring Teacher/Instructor of the Year Award

The Regional Office is sponsoring a 2003 Teacher/Instructor of the Year Award at each Region II Job Corps center to honor and show appreciation for the services that academic and vocational instructors provide.

To be eligible for the award, teachers must have been employed at the center for at least one year in their current position. Each center will choose two

instructors, one academic instructor and one vocational instructor to be selected as the Center Teachers of the Year.

The Student Government Association (SGA) at each Job Corps Center will determine who is to be selected as the "Center Teacher of the Year," after securing the Center Director's approval. The SGA will complete a form nominating the winning teacher.

After the form is completed and signed, the instructors will be entered in the final contest for selection as the Region II Teacher/Instructor of the Year.

Nominations are due to the Regional Office by Feb. 29, 2004, attention Ms. Josephine Maisano. For more information, visit www.jobcorpsregion2.com.

HIGH SCHOOL DIPLOMA PROGRAMS:

CENTERS SHARE BEST PRACTICES

All the centers in Region II have added high school diploma programs to their academic curricula. The taskforce interviewed three centers — Whitney M. Young, Earle C. Clements and Potomac — to find out how their high school diploma programs are doing.

Whitney M. Young Career Development Center

Whitney Young has a partnership with Eminence Independent Schools and the Ohio Valley Educational Cooperative. Students who are interested in earning a high school diploma meet with the center's Academic manager to review transcripts, TABE scores and GED coursework that may be transferable to a high school diploma program. Once the information is evaluated and the minimum credit requirements are given, the student can begin the program.

After completion of coursework, students receive a diploma from Eminence Independent High School, which is an accredited institution. To date, 286 students have earned their diplomas from Eminence Independent High School.

Earle C. Clements Job Corps Academy

Earle C. Clements offers students two different high school diploma opportunities — online study program and attending Victory Technical High School.

Clements offers the online program Home Student International (HSI). Entrance requirements include: a minimum TABE reading score of 541, a minimum TABE math score of 536, and the student must need no more than six credits to graduate, but take a minimum of three credits. To graduate, students must have 21 credits and 20 hours of community service. It is staffed with one instructor and one coordinator. Currently, 25 students are enrolled in the HSI program, and 73 have graduated to date.

Victory Technical High School (VTHS) is a joint venture between Clements and the Union County (Kentucky) School System. Accredited by the Kentucky Department of Education, it was established in the fall of 2000 with one instructor and one part-time principal. The program has grown to include two instructors and a full-time principal.

The school uses two curricula, the Jefferson County

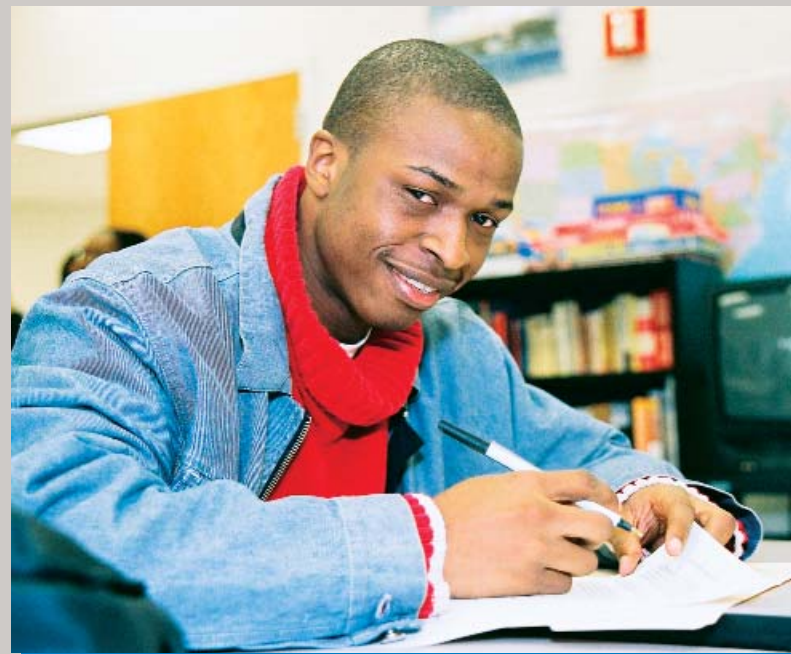
(Kentucky) Curriculum, a traditional textbook/workbook program, and the Ohio Valley Education Cooperative, a computer-based online curriculum. Prerequisites for entry in VTHS include: a minimum TABE reading score of 541, a minimum TABE math score of 536, and the transfer of at least 12 high school credits.

To graduate, students must have a minimum of 22 total credits, 15 in required courses and seven course electives. Graduates receive a diploma from the Union County Board of Education. Currently, 39 students are enrolled in VTHS, and 149 students have graduated to date.

Potomac Job Corps Center

In January 2003, the center launched the Academy, a new building to educate its high school diploma and GED students. The academy provides three high school diploma options for its students — attending a nearby Washington, D.C., high school's alternative education program, a traditional online computer curriculum or complete the newest academy program, called A+, which is also offered via computer.

The academy has had a huge success rate. In 2002, Potomac students earned a total of 149 high school diplomas and GEDs. In only the first seven months of 2003, the center nearly matched that number with 142 students earning a high school diploma or GED.



SUDBURY SHARES IDEAS AND GOALS FOR EDUCATING OUR STUDENTS

Dr. Craig Sudbury, vice president of program development for MTC (Management Training Corporation), knows the ins and outs of Job Corps. From the role of academic manager to center director to corporate leadership, Sudbury has worn many hats during his 30-year career with Job Corps. He knows the program, and most important, he knows how to educate our youth.

Sudbury was the guest speaker at the fall HSD/GED Taskforce meeting. He discussed three topics: 1) **Theory about teaching the "learning different,"** 2) **Information about academic organizations** and 3) **MTC and its academic initiatives.**



Below is a list of organizations that Sudbury recommends to help educate the Job Corps community about the "learning different."

- **Association for Supervision Curriculum Development (ASCD)**

<http://www.ascd.org/>

ASCD hosts a conference each year, in the spring. According to Sudbury, it is the academic meeting of the year and a representative from each Job Corps center should try to attend.

- **Association for Career and Technical Education (ACTE)**

<http://www.acteonline.org/>

- **Learning Disabilities Association of America**

<http://www.ldanatl.org/>

- **Teachers of English Students of Other Languages (TESOL)**

<http://www.tesol.edu/>

- **American Counseling Association**

<http://www.counseling.org>

Sudbury discussed research conducted by Dr. Mel Levine, author of "Keeping Ahead in School."

Levine's main discovery is called the file drawer misplacement theory, which holds that students know the information and its importance, but they put it in the wrong "file folder," or wrong side of the brain. "This frustrates students and makes learning unsatisfactory for them," Sudbury said.

He also noted that each student has a different learning style and instructors "should recognize each student's needs," to take into account that some students require only guidance, while others need individual instruction.

According to Sudbury, 60 percent of the population has a learning disability.

Sudbury also recommends Job Corps participation in state education meetings or adult education meetings. Job Corps needs to be present and get involved with these budding organizations.

Employing nearly 1,000 academic and vocational instructors, MTC uses the high school online program Home Study International (HSI), which is accredited and has been excelling with high school curricula for 90 years.

MTC believes that online programs should be a supplement to instruction. In addition to the online programs, MTC has partnerships with charter schools, public schools and community colleges.

If you have questions for Sudbury, you can call him at (801) 693-2600.

